

Literacy

- * Non-chronological report – Write a report about the Amazon rainforest, including information about plant and animal species which live there. Biography – Write a short biography of a famous Olympian's life. Balanced Argument - Research and write about whether being an Olympic country host benefits everyone. Descriptive writing – Look at images or videos of the carnival and the Amazon imagine what it would be like to be there. Describe what you can see, hear and how it makes you feel. Poetry – Write a poem which would describe a journey down the Amazon River. What would you see, hear, smell, taste, and touch? Narrative - Write a story about a rainforest adventure using a story plan to help.
- * Daily Phonics sessions. Looking in depth at grammar, punctuation, and vocabulary.
- * Handwriting.—Reception correct formation , Y1/Y2 developing a joined style.

Physical Education

- * Games and games skills.
- * Tennis
- * Rounders
- * Cricket

Creative Development

* Art

To use drawing to develop and share their ideas, experiences and imagination.

* Music

Play tuned and untuned instruments musically. Experiment with, create, select and combine sounds. Year 2 will learn to play the recorder.

* Design Technology

Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from, looking particularly at foods from South America.

Key Stage One

Religious Education

- * Creation stories
- * How do we appreciate the natural world?
- * What does prayer mean for Christians and for other faiths?



Science (Mrs Simpson)

Animals including humans

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Numeracy

- * **Y1** Addition/subtraction facts . Doubles, multiplication facts of 2s/5s/10s. Order numbers. Measures and shape. Practice and develop oral and mental skills. Money. 3D shapes. Place value.
- * **Y2** Multiplication. Practice and develop oral and mental skills. Doubles, halves, fractions division. Addition/ subtraction facts to 20 and beyond. Money using decimal notation. Properties of 3D shape.

Geography

Understand geographical similarities and differences through studying the human and physical geography of Patterdale, and contrasting them with those of Brazil.

ICT

- *Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- *Recognise common uses of information technology beyond school

History

- **The children will learn about the lives and achievements of the Olympic and Paralympic athletes Jesse Owens and Ellie Simmonds, including typical days in their lives. They will also learn about the key changes and developments in sport from 1936 to the present day.*
- * *Look at the origins of the Olympic Games.*
- * *Find out about Baron Pierre de Coubertin and the part he played in establishing the modern Olympic Games*

French

- * Basic French vocabulary and some short conversation phrases.