

# Our Local Area- Patterdale, The Lake District, Cumbria, England, Europe, the World!

## History

- History of local buildings linked to land use
- Famous people and events
- Local industry
- Local settlement
- Local farming
- The school
- The church

## Computing

- Internet safety, understanding computer networks
- Email, web design, blogging, chat
- Continue with coding

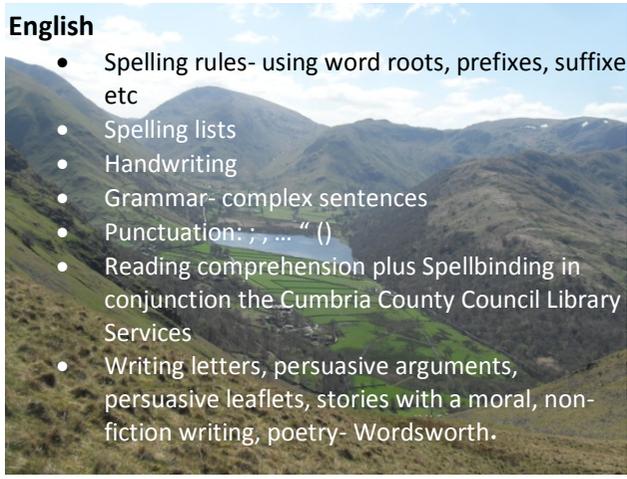
## Art

- Using a variety of mediums to create art, including collage, paints with textures added, fabric etc using the local environment as inspiration
- Learn about great artists in history (especially those that painted the Lake District)

## Design and Technology

- Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed (link to local farming and food production)
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- Understand and apply the principles of a healthy and varied diet.

## English

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- Spelling rules- using word roots, prefixes, suffixes etc
  - Spelling lists
  - Handwriting
  - Grammar- complex sentences
  - Punctuation: ; , ... “ ( )
  - Reading comprehension plus Spellbinding in conjunction the Cumbria County Council Library Services
  - Writing letters, persuasive arguments, persuasive leaflets, stories with a moral, non-fiction writing, poetry- Wordsworth.

## Mathematics

- Four calculations including mental strategies and formal written method
- Measures including: length, area, perimeter, mass, capacity, volume, **time**
- Decimals
- Quick recall of multiplication tables
- Coordinates
- Place value

## French

- Describe people, places, things and actions orally
- Listen attentively to spoken language and show understanding by joining in and responding

## Religious Education

- What do Muslims believe about Allah and creation?
- What do Christians believe about Jesus?

## Geography

- Understand where we live
- Use field work to observe, measure and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, along with digital technologies such as Google Earth
- Carry out a local campaign to protect the environment (rubbish!) Link with English- persuasive writing

## Physical Education

- Perform dances using movement patterns. Compare and improve performance (Udance festival)
- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively.
- Perform self-rescue
- Key Steps gymnastics sequences

## Music

- Play and perform in solo and ensemble contexts, using voice and instruments
- Improvise and compose music
- Use and understand staff and musical notations

## Science

- Animals including humans; nutrition, skeletons and muscles for movement, the digestive system, teeth, food chains, changing humans over time and the human circulatory system

Spring 2015- Key Stage 2

