



PATTERDALE C of E PRIMARY SCHOOL HOMEWORK POLICY

Agreed by the governing Body on 17th September 2018.

Signed: (Chair of governors)

The purpose of homework at Patterdale C of E School is to:

- reinforce work carried out in the classroom.
- help parents to keep abreast of what is happening in the classroom.
- help parents feel involved in their children's learning.
- help children develop positive attitudes to study.
- help the children to make progress.

Throughout the school, reading is emphasised as the most important homework carried out. Even at the age of 11 it is important that children read aloud in order to develop comprehension skills. We expect children to read a minimum of four times per week (over different days!) This should be recorded in the reading record – dated and signed by an adult. In Key Stage 2, the children can use guided reading homework as one of their four reads. It is important that the guided reading is done in time for their next school session as it holds the whole group back if one child is behind.

In Key Stage 1 children are given a piece of literacy and/or a piece of numeracy homework each week. The tasks are clearly explained and are relevant to the lessons of that week. Similarly in Key Stage 2 children are given a piece of literacy and a piece of numeracy each week which is related to tasks in the classroom.

Occasionally, Key Stage 2 children may be asked to carry out some research related to another subject, e.g. find out about an event in history. Presentation of the homework is as important as the content- it should be completed using a sharp pencil. We expect the same standard of work at home as we expect from them at school.

How long should children spend on homework?

In Key Stage 1, children should spend up to 20 minutes for each piece.

In Key Stage 2, children should spend up to 30 minutes for each piece.

Parents are always welcome to discuss homework with the teachers. It is not meant to be a chore – it should be a time when children can demonstrate their learning to their parents/carers in a positive, comfortable way.