

Computing

- understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

PE

- perform dances using simple movement patterns. Compare their performances with previous ones and demonstrate improvement to achieve their personal best
- develop flexibility, strength, technique, control and balance (Gymnastics)
- participate in team games, developing simple tactics for attacking and defending

RE

What do Christians and others believe about wealth and poverty?

Why do people pray? (Link to Easter story)

French

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases*
- appreciate, songs, poems and rhymes in the language
- describe people, places, things and actions orally

Music

- develop an understanding of the history of music.
- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Time Travel – What was prehistoric Britain like?

History

How do we know about prehistory?
Archaeological sites of Ancient Britain.
Travel back in time to find out: What was Britain like in the Stone Age, Bronze Age and Iron Age?
Who were the first farmers?
What is Stonehenge?
Ref: BBC Schools History

Art and Design and Design Technology

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including **sculpture** with a range of materials
- about great artists in history.
- Design, Make and Evaluate a product that will:
- apply their understanding of how to strengthen, stiffen and reinforce more complex structures
- understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]

Science

Rocks

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter.

Light

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change.
- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Earth and space

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system

Mathematics

Year 4 and 5

Negative numbers, Place Value to 6 digit numbers, Solve number problems, Roman Numerals, Coordinates, Time, Line graphs, Area and Perimeter and Volume.

Year 6

As above but at a higher level, plus:
Statistics, Measures, Algebra, Shape, Ratio and Percentages.

English

- Use a wide range of conjunctions to create compound and complex sentences
- Use full stops, commas, exclamation marks, speech marks and question marks to punctuate sentences correctly.
- Use a wide range of adjectives and adjectival phrases, adverbs, adverbials and prepositional phrases to add description and elaboration to writing.
- Use modal verbs to indicate degrees of possibility
- Use apostrophes correctly

Writing will include:

Explanations, Reports and Journalistic writing, Short Stories and Fantasy

Reading will include:

Comprehension skills, development of vocabulary and discussion about how the writing is effective
Spellings will continue to be taught in a structured way.

Geography

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied