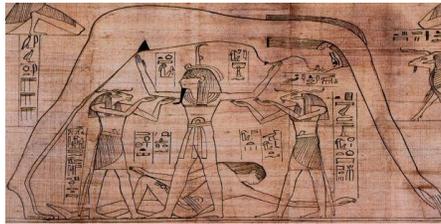


Places to Visit – Summer Term 2021

Y4 and Y6 Bubble

Science

Plants ▪ identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers ▪ explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant ▪ investigate the way in which water is transported within plants ▪ explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Living things and their habitats ▪ describe the life process of reproduction in some plants. Evolution and inheritance ▪ recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago ▪ recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents ▪ identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution



Maths

Y4

- Place Value
- Subtraction
- Addition and subtraction
- Area, perimeter and co-ordinates
- Fractions and decimals
- Fractions and decimals and length
- Multiplication and division
- Shape and symmetry and angles
- Time and graphs
- Fractions, decimals and division
- Addition, subtraction, multiplication and division

Y6

- REVISION: Number, place value, addition and subtraction
- REVISION: Multiplication and division
- REVISION: Fractions, decimals, percentages, ratios and scaling
- REVISION: Shape, measures, statistics and algebra
- Problem solving and calculator skills
- Problem solving and investigations
- Measuring ourselves and what's around us
- Large numbers, games and puzzles
- History of maths

English

Children will study classic narrative fiction. Using *The Eighteenth Emergency* by Betsy Byers, they will look at the differences between literal and inferred information. They will examine how the author modifies their language to change the emphasis in writing, using adverbials and modal verbs. The children will then use these features of language to plan and write detailed stories of their own.

Study a slam poem (a form of performance poetry) and other poems about what to do when you grow up, *You Wait Til I'm Older Than You!* By Michael Rosen. Children write an extra verse about their dreams. Use poems about not knowing what to write to stimulate writing about everyday little things. Hold a poetry slam.

Reading Comprehension

We will use a variety of texts from different sources to work on the skills of answering written comprehension questions as well as continuing with regular guided reading and reading at home.

Spelling and Grammar

Using adverbials, connecting clauses, time and cause, modal verbs – degrees of possibility, perfect verb forms, relative clauses and revision of grammatical terms.

There will be revision of other grammar skills and punctuation depending on the style of writing. In spelling, we will continue to progress through their lists along with looking at spelling exceptions and ways to remember spellings.

Handwriting will be linked with spellings