

Music

Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression ▪ improvise and compose music for a range of purposes using the inter-related dimensions of music listen with attention to detail and recall sounds with increasing aural memory ▪ use and understand staff and other musical notations ▪ appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

PSHE

Social action and technology
Sharing Ideas
Network- Using Technology for good
AI – Artificial Intelligence. How can I make a difference?
Relationships and Sex Education

Art and Design

To create sketch books to record their observations and use them to review and revisit ideas ▪ to improve their mastery of art and design techniques, including drawing, painting with a range of materials [for example, pencil, charcoal, paint,] ▪ about great artists, architects and designers in history

Geography

There is no specific theme for geography this term, but we will continue to study location through our history topic of Ancient Egypt, with an emphasis on place knowledge and comparison, whilst also considering other areas such as rivers, through learning about the River Nile.

PE

Use running, jumping, throwing and catching in isolation and in combination ▪ play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending ▪ take part in outdoor and adventurous activity challenges both individually and within a team

RE

Summer 1
Theme- Pilgrimage to the River Ganges
Key Question – Would visiting the River Ganges feel special to a non-Hindu?
Religion – **Hinduism**
Summer 2
Theme – Prayer and worship
Key Question – What is the best way for a Sikh to show commitment to God?

History

Ancient Egypt



Computing

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analyzing, evaluating and presenting data and information

French

Listen attentively to spoken language and show understanding by joining in and responding ▪ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ▪ engage in conversations; express opinions and respond to those of others; seek clarification and help ▪ speak in sentences, using familiar vocabulary, phrases and basic language structures ▪ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases ▪ present ideas and information orally to a range of audiences ▪ read carefully and show understanding of words, phrases and simple writing ▪ appreciate stories, songs, poems and rhymes in the language ▪ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ▪ write phrases from memory, and adapt these to create new sentences, to express ideas clearly ▪ describe people, places, things and actions orally and in writing

Design Technology

Design, Make and Evaluate a product that will: ▪ apply their understanding of how to strengthen, stiffen and reinforce more complex structures ▪ understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]